

Extend ed ID	Deviation Details and HEI Response	Affect ed Metric s	Findings of DVV	Response of HEI	Status																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="212 557 827 727"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>509</td> <td>509</td> <td>489</td> <td>479</td> <td>455</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="212 813 827 984"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>507</td> <td>507</td> <td>487</td> <td>477</td> <td>453</td> </tr> </table> <p>Remark : Revised as per the list given in the data template.</p> <p>Attached Documents : <a href="#">1.Institutional data prescribed format</a></p>	2018-19	2017-18	2016-17	2015-16	2014-15	509	509	489	479	455	2018-19	2017-18	2016-17	2015-16	2014-15	507	507	487	477	453	1.3.2	Please Provide the number of courses in each program year-wise with their year of introduction.	<p>Please find attached the list of courses offered across all programs during last five years.</p> <p>Supporting Document : <a href="#">DVV Clarification EP 1.1.xlsx</a></p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																					
509	509	489	479	455																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
507	507	487	477	453																					
1.2	<p><b>Number of programs offered year-wise for last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="212 1373 827 1471"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1.2.1	"Please provide year-wise list of ALL programs that have been operational by HEI during the assessment period. •	<p>Please find attached the year-wise list of all programmes that have been operational during the assessment period.</p> <p>Supporting Document : <a href="#">DVV Clarification</a></p>	Changed After Clarification															
2018-19	2017-18	2016-17	2015-16	2014-15																					

	<table border="1" data-bbox="212 118 825 188"> <tr> <td>23</td> <td>23</td> <td>22</td> <td>21</td> <td>20</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="212 277 825 448"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>21</td> <td>21</td> <td>20</td> <td>19</td> <td>18</td> </tr> </table> <p>Remark : Revised excluding Ph.D programmes.</p>	23	23	22	21	20	2018-19	2017-18	2016-17	2015-16	2014-15	21	21	20	19	18		<p>Brochure/Prospectus mentioning program offered during last five years.</p> <ul style="list-style-type: none"> <li>List of Programs (year wise) should be specified on the letter head of HEI with signature of Head of the Institution."</li> </ul>	<p><a href="#">EP 1.2.pdf</a></p>	
23	23	22	21	20																
2018-19	2017-18	2016-17	2015-16	2014-15																
21	21	20	19	18																
2.1	<p><b>Number of students year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="212 737 825 907"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2916</td> <td>2576</td> <td>2189</td> <td>2263</td> <td>2061</td> </tr> </table> <p>Attached Documents :</p> <p><a href="#">1.Institutional data in prescribed format</a></p>	2018-19	2017-18	2016-17	2015-16	2014-15	2916	2576	2189	2263	2061	<p>1.2.3 4.3.2 1.3.3 2.3.3 4.2.4 3.4.4 5.1.2 2.2.2 5.1.1 5.1.4</p>	<p>Please provide appropriate document duly certified by competent authorities and Year wise list of students approved by the affiliating University</p>	<p>Please find attached the supporting document duly certified by authorities indicating year-wise list of admitted students.</p> <p>Supporting Document :</p> <p><a href="#">DVV Clarification EP 2.1.pdf</a></p>	No Change					
2018-19	2017-18	2016-17	2015-16	2014-15																
2916	2576	2189	2263	2061																
2.2	<p><b>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="212 1240 825 1411"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2421</td> <td>2128</td> <td>2116</td> <td>1910</td> <td>1876</td> </tr> </table> <p>Recommended Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2421	2128	2116	1910	1876	2.1.2	<p>Please provide document showing the State government / Central Government reservation policy for admission in higher education and also provide the number of</p>	<p>Please find attached the required supporting document. Kindly also see the weblink for detailed documentation. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report255.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report255.pdf</a></p> <p>Supporting Document :</p> <p><a href="#">DVV Clarification EP 2.2.pdf</a></p>	Changed After Clarification					
2018-19	2017-18	2016-17	2015-16	2014-15																
2421	2128	2116	1910	1876																

	<table border="1" data-bbox="212 118 825 289"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>858</td> <td>748</td> <td>737</td> <td>661</td> <td>640</td> </tr> </table> <p>Remark : Revised considering 58% of the sanctioned seats as mentioned in the reservation policy.</p> <p>Attached Documents : <a href="#">1.Institutional data in prescribed format</a></p>	2018-19	2017-18	2016-17	2015-16	2014-15	858	748	737	661	640		seats reserved for each of the programs and the program-wise total authenticated by the Registrar of the affiliating university or admissions authority.												
2018-19	2017-18	2016-17	2015-16	2014-15																					
858	748	737	661	640																					
2.3	<p><b>Number of outgoing / final year students year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="212 708 825 878"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>846</td> <td>658</td> <td>628</td> <td>597</td> <td>587</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="212 964 825 1135"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>862</td> <td>707</td> <td>637</td> <td>652</td> <td>622</td> </tr> </table> <p>Remark : Revised considering the final year appearing students as all students eligible for registration for the final examination to be included.</p> <p>Attached Documents : <a href="#">1.Institutional data in prescribed format</a></p>	2018-19	2017-18	2016-17	2015-16	2014-15	846	658	628	597	587	2018-19	2017-18	2016-17	2015-16	2014-15	862	707	637	652	622	5.2.2 5.2.1	Please provide authenticated document showing the number of outgoing/final year students in different programs during the assessment period. Also please provide the data separately for each program year wise	Please find attached the authenticated document showing the number of outgoing/final year students in each program year wise during the assessment period.  Supporting Document :  <a href="#">DVV Clarification EP 2.3.pdf</a>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																					
846	658	628	597	587																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
862	707	637	652	622																					
3.1	<b>Number of full time teachers year-wise during the</b>	6.3.4	Please provide	Please find attached the required supporting document.	No																				

	<p><b>last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="212 204 829 375"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>52</td> <td>52</td> <td>49</td> <td>46</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. <a href="#">Institutional data in prescribed format</a></p>	2018-19	2017-18	2016-17	2015-16	2014-15	54	52	52	49	46	<p>3.1.2 2.4.1 4.2.4 3.3.3 6.3.2 2.4.2 2.2.2 2.4.3 3.3.2</p>	<p>the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal.</p>	<p>Supporting Document :</p> <p><a href="#">DVV Clarification EP 3.1.pdf</a></p>	<p>Change</p>										
2018-19	2017-18	2016-17	2015-16	2014-15																					
54	52	52	49	46																					
<p>3.2</p>	<p><b>Number of sanctioned posts year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="212 678 829 849"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>39</td> <td>39</td> <td>39</td> <td>38</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="212 938 829 1109"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>52</td> <td>52</td> <td>49</td> <td>46</td> </tr> </tbody> </table> <p>Remark : Updated as per Extended profile 3.1</p> <p>Attached Documents :</p> <p>1. <a href="#">Institutional data in prescribed format</a></p>	2018-19	2017-18	2016-17	2015-16	2014-15	40	39	39	39	38	2018-19	2017-18	2016-17	2015-16	2014-15	54	52	52	49	46	<p>2.4.1</p>	<p>Please provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise</p>	<p>Please find attached the required supporting document. Kindly also see the weblink for detailed documentation. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report260.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report260.pdf</a></p> <p>Supporting Document :</p> <p><a href="#">DVV Clarification EP 3.2.pdf</a></p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																					
40	39	39	39	38																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
54	52	52	49	46																					
<p>4.1</p>	<p><b>Total number of classrooms and seminar halls</b></p> <p>HEI Input : <a href="#">25</a></p>	<p>4.1.3</p>	<p>"Please provide- 1.List the number of classrooms and</p>	<p>Please find attached the required supporting document. Kindly also see the weblink for geotagged photos of classrooms and seminar halls. <a href="https://www.govtgirlspgcollegedurg.com/Photogallery.asp">https://www.govtgirlspgcollegedurg.com/Photogallery.asp</a></p>	<p>Changed After Clarification</p>																				

	<p>Recommended Input : 24</p> <p>Remark : Laboratories and workshops are not to be considered.</p>		<p>seminar halls available. 2.Geo-tagged photos of classrooms and seminar halls to be provided."</p>	<p>x</p> <p>Supporting Document : <a href="#">DVV Clarification EP 4.1_compressed.pdf</a></p>											
4.2	<p><b>Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>72.046 32</td> <td>153.954 32</td> <td>163.907 58</td> <td>70.118 75</td> <td>107.751 77</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	72.046 32	153.954 32	163.907 58	70.118 75	107.751 77	4.4.1 4.1.4	<p>"Please provide Audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant in case of privately funded institutions highlighting the salary component. • Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Principal and Chartered Accountant."</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document : <a href="#">DVV Clarification EP 4.2.pdf</a></p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15											
72.046 32	153.954 32	163.907 58	70.118 75	107.751 77											
4.3	<p><b>Number of Computers</b></p> <p>HEI Input : 72</p>	4.3.2	<p>"Please provide stock register extracts and duly certified bills of</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document :</p>	No Change										

			purchase/invoice copies. Please exclude the number of computers used for administrative purposes."	DVV Clarification EP 4.3 Copy.pdf	
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HEI Name : GOVT. DR. W.W. PATANKAR GIRLS' PG COLLEGE, DURG (C.G.)

Assignment Date : 28/01/2021

Number of Clarifications : 59

AISHE ID : C-21647

Last Date : 12/02/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li><b>Academic council/BoS of Affiliating university</b></li> <li><b>Setting of question papers for UG/PG programs</b></li> <li><b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b></li> <li><b>Assessment /evaluation process of the affiliating University</b></li> </ol> <p>HEI Input : B. Any 3 of the above</p>	<p>"Participation of the faculty in other than the affiliating university not to be included. For the relevant options, please provide - Nomination Letter of their Affiliating University indicating membership on BoS and Academic Council/ PG Council valid for the assessment period, Letters from the affiliating university to the faculty for setting question paper for UG/PG programs, Document showing the faculty participating in the design and development of Curriculum for Add on/ certificate/ Diploma Courses. and The letters from the affiliating university inviting the faculty for Assessment /evaluation"</p>	<p>Please find attached the required supporting document. The participation of teachers in Academic council / BOS of autonomous colleges affiliated to affiliating university are also included in the list. Kindly also see the weblink for detailed documentation. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report265.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report265.pdf</a></p> <p>Supporting Document: DVV Clarification Metric 1.1.3.pdf</p>	No Change

	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Details of participation of teachers in various bodies/activities provided as a response to the metric</li> <li>3.Any additional information</li> </ol>													
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p>1.2.1.1. <b>Number of Programmes in which CBCS / Elective course system implemented.</b></p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Any additional information</li> </ol>	Please confirm the input	Yes, Confirmed.	No Change										
1.2.2	<p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p>1.2.2.1. <b>How many Add on /Certificate programs are offered within the last 5 years.</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>5</td> <td>4</td> <td>1</td> <td>1</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of Add on /Certificate programs</li> <li>2.Brochure or any other document relating to Add on /Certificate programs</li> <li>3.Any additional information</li> </ol>	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	5	4	1	1	1	Provide Summary report of each program year-wise along with the outcome. Do no consider the same certificate course for every year. Revise the count with new Add on /Certificate programs added every year. Programmes of less than 30 hours will not be considered.	<p>Please find attached the required supporting document. Kindly also see the weblink for detailed documentation. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report266.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report266.pdf</a></p> <p>Supporting Document: DVV Clarification Metric 1.2.2_compressed.pdf</p>	No Change
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15										
5	4	1	1	1										

<p>1.2.3</p>	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. <b>Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="197 427 680 597"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>314</td> <td>197</td> <td>150</td> <td>50</td> <td>25</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs 2.Any additional information</p>	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	314	197	150	50	25	<p>Please revise the count basis the number of students enrolled in the programmes mentioned in 1.2.2. Provide the entire list of students and provide certificates.</p>	<p>Please find attached the required supporting document. Kindly also see the weblink for detailed documentation. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report266.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report266.pdf</a></p> <p>Supporting Document: <a href="#">DVV Clarification Metric 1.2.3.pdf</a></p>	<p>No Change</p>
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15										
314	197	150	50	25										
<p>1.3.2</p>	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p>1.3.2.1. <b>Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="197 1122 680 1292"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>17</td> <td>17</td> <td>17</td> <td>14</td> <td>14</td> </tr> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses 2.MoU's with relevant organizations for these courses, if any Average percentage of</p>	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	17	17	17	14	14	<p>Only the courses having project work/field work/internship as per the affiliating university curriculum will be considered. Please provide document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum.</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: <a href="#">DVV Clarification Metric 1.3.2.pdf</a></p>	<p>No Change</p>
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15										
17	17	17	14	14										



	<p>courses that include experiential learning through project work/field work/internship</p> <p>3.Any additional information</p>			
1.3.3	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</b></p> <p>1.3.3.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>HEI Input : 321</p> <p>Recommended Input : 141</p> <p>Remark : As per the attached proofs.</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships 2.Any additional information</p>	<p>Internal projects will not be considered. Only latest completed academic year data to be considered. Provide Internship completion certificate / project work completion certificate from the organization where internship / project was completed along with the duration. Only latest completed academic year data to be considered. Provide Internship completion certificate / project work completion certificate from the organization where internship / project was completed along with the duration</p>	<p>Please find attached the required supporting document. Kindly also see the weblink for detailed documentation. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report264.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report264.pdf</a></p> <p>Supporting Document: DVV Clarification Metric 1.3.3.xlsx</p>	<p>Changed After Clarification</p>
1.4.1	<p><b><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></b></p> <p><b>1) Students</b></p> <p><b>2)Teachers</b></p> <p><b>3)Employers</b></p> <p><b>4)Alumni</b></p> <p>HEI Input : C. Any 2 of the above</p>	<p>Provide sample Filled in feedback forms from the stakeholders .</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: DVV Clarification Metric 1.4.1.pdf</p>	<p>No Change</p>

	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Any additional information (Upload)</li> <li>2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</li> <li>3.URL for stakeholder feedback report</li> </ol>								
1.4.2	<p><b>Feedback process of the Institution may be classified as follows:</b></p> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>1. <b>Feedback collected, analysed and action taken and feedback available on website</b></li> <li>2. <b>Feedback collected, analysed and action has been taken</b></li> <li>3. <b>Feedback collected and analysed</b></li> <li>4. <b>Feedback collected</b></li> <li>5. <b>Feedback not collected</b></li> </ol> <p>HEI Input :</p> <p>A. <b>Feedback collected, analysed and action taken and feedback available on website</b></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload any additional information</li> <li>2.URL for feedback report</li> </ol>	<p>"Provide - • Stakeholder feedback analysis report signed by the Principal to be provided. • Department wise Action taken Report on feedback signed by the competent authority • Document showing the communication with the affiliating University for the Feedback provided. • Action taken by the affiliating university on the feedback"</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document:  <a href="#">DVV Clarification Metric 1.4.2.pdf</a></p>	No Change					
2.1.1	<p><b>Average Enrolment percentage (Average of last five years)</b></p> <p>2.1.1.1. <b>Number of students admitted year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018</td> <td>2017</td> <td>2016</td> <td>2015</td> <td>2014</td> </tr> </table>	2018	2017	2016	2015	2014	<p>Provide document relating to Sanction of intake from affiliating University/Government/statutory body and Approved admission list year-wise/ program-wise from the affiliating university. Provide year-wise and programme-wise data.</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document:  <a href="#">DVV Clarification Metric 2.1.1.pdf</a></p>	Changed After Clarification
2018	2017	2016	2015	2014					

-19	-18	-17	-16	-15
2916	2576	2189	2263	2061

Recommended Input :

2018 -19	2017 -18	2016 -17	2015 -16	2014 -15
1280	1123	1041	1092	956

**2.1.1.2. Number of sanctioned seats year wise during last five years**

HEI Input :

2018 -19	2017 -18	2016 -17	2015 -16	2014 -15
3970	3470	3450	3132	3077

Recommended Input :

2018 -19	2017 -18	2016 -17	2015 -16	2014 -15
1480	1290	1270	1139	1104

Remark :

Revised considering only 1st year students of all programs from the attached list.

Attached Documents :

1. Institutional data in prescribed format
2. Any additional information

2.1.2	<p><b>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five</b></p>	<p>"Provide : • Copy of letter issued by state govt. or Central Government Indicating the reserved</p>	<p>Please find attached the required supporting document. Kindly also see the weblink for detailed documentation. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report255.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report255.pdf</a></p>	<p>Changed After Clarification</p>
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	<p><b>years ( exclusive of supernumerary seats)</b></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 339 680 509"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2081</td> <td>1764</td> <td>1484</td> <td>1309</td> <td>1299</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="197 570 680 740"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>858</td> <td>748</td> <td>737</td> <td>661</td> <td>640</td> </tr> </table> <p>Remark : Counted only those seats filled against the quota.</p> <p>Attached Documents :</p> <p>1.<a href="#">Average percentage of seats filled against seats reserved</a> 2.<a href="#">Any additional information</a></p>	2018-19	2017-18	2016-17	2015-16	2014-15	2081	1764	1484	1309	1299	2018-19	2017-18	2016-17	2015-16	2014-15	858	748	737	661	640	<p>categories to be considered as per the state rule (in English as applicable) • Final admission list indicating the category as published by the HEI and signed by the principal. • Admission extract submitted to the state OBC, SC and ST cell every year. • Number of seats year marked for the reserved categories"</p>	<p>Supporting Document: <a href="#">DVV Clarification EP 2.2.pdf</a></p>	
2018-19	2017-18	2016-17	2015-16	2014-15																				
2081	1764	1484	1309	1299																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
858	748	737	661	640																				
2.2.2	<p><b>Student- Full time teacher ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.<a href="#">Any additional information</a></p>	<p>Please provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year and list showing the number of students in each of the programs in the latest completed academic year.</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: <a href="#">DVV Clarification Metric 2.2.2.pdf</a></p>	No Change																				
2.3.3	<p><b>Ratio of students to mentor for academic and other related issues (Data</b></p>	<p>Provide copy of circular pertaining the details of</p>	<p>Please find attached the required supporting document.</p>	Changed After																				

	<p><b>for the latest completed academic year )</b></p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 54</p> <p>Recommended Input : 40</p> <p>Remark : Revised w.r.t 3.1 &amp; 3.2</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. 2.mentor/mentee ratio 3.Circulars pertaining to assigning mentors to mentees</p>	<p>mentor and their allotted mentees and approved Mentor list as announced by the HEI.</p>	<p>Supporting Document: DVV Clarification Metric 2.3.3.pdf</p>	<p>Clarification</p>
2.4.1	<p><b>Average percentage of full time teachers against sanctioned posts during the last five years</b></p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) 2.List of the faculty members authenticated by the Head of HEI 3.Any additional information</p>	<p>Please provide sanction letters indicating number of posts (including Management sanctioned posts) by competent authority and List of full time teachers appointed along with their departmental affiliation. Please provide year-wise data - list of teachers with their date of joining and leaving.</p>	<p>Please find attached the required supporting document. Kindly also see the weblink for detailed documentation. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report260.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report260.pdf</a></p> <p>Supporting Document: DVV Clarification Metric 2.4.1.pdf</p>	<p>No Change</p>
2.4.2	<p><b>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year</p>	<p>Please provide certificates for all the teachers</p>	<p>Please find the attached PhD Certificates of all the full time teachers with PhD during the assessment period.</p> <p>Supporting Document: DVV Clarification Metric 2.4.2.pdf</p>	<p>No Change</p>

	<p><b>wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="197 204 680 375"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>31</td> <td>31</td> <td>27</td> <td>27</td> <td>27</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) 2.Any additional information</p>	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	31	31	27	27	27			
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15										
31	31	27	27	27										
2.4.3	<p><b>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b></p> <p>2.4.3.1. <b>Total experience of full-time teachers</b></p> <p>HEI Input : 527</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) 2.Any additional information</p>	<p>Please provide year-wise data - list of teachers with their date of joining and leaving. Also provide experience certificate or appointment orders.</p>	<p>Please find attached the required supporting document. Kindly see the weblink for experience certificates and sanctioned posts of full time teachers. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report260.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report260.pdf</a></p> <p>Supporting Document: <a href="#">DVV Clarification Metric 2.4.3.pdf</a></p>	No Change										
2.6.3	<p><b>Average pass percentage of Students during last five years</b></p> <p>2.6.3.1. <b>Number of final year students who passed the university examination year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="197 1422 680 1489"> <tr> <td>2018</td> <td>2017</td> <td>2016</td> <td>2015</td> <td>2014</td> </tr> </table>	2018	2017	2016	2015	2014	<p>Provide Result sheet published by the affiliating university attested by the principal. Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise /</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: <a href="#">DVV Clarification Metric 2.6.3.pdf</a></p>	No Change					
2018	2017	2016	2015	2014										

-19	-18	-17	-16	-15
846	658	628	597	587

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2018 -19	2017 -18	2016 -17	2015 -16	2014 -15
862	707	637	652	622

Attached Documents :

- 1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
- 2.Upload any additional information
- 3.Paste link for the annual report

year-wise. The count should be in sync with the data given in the extended profile.

3.1.1

**Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

HEI Input :

2018 -19	2017 -18	2016 -17	2015 -16	2014 -15
0	0	3	0	0

Attached Documents :

Please provide list of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount; E-copies of the letters of award for research projects sponsored by Government and non-government sources

Please find attached the list of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount; E-copies of the letters of award for research projects sponsored by Government and non-government sources.

Supporting Document:  
[DVV Clarification Metric 3.1.1.pdf](#)

No Change

	<p>1.List of endowments / projects with details of grants</p> <p>2.e-copies of the grant award letters for sponsored research projects / endowments</p>																		
3.1.2	<p><b>Percentage of teachers recognized as research guides (latest completed academic year)</b></p> <p>3.1.2.1. <b>Number of teachers recognized as research guides</b></p> <p>HEI Input : 13</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	<p>Data pertaining to only teachers of the Institution in the latest completed academic year will be considered. Provide e-copies of letters from the University</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: <a href="#">DVV Clarification Metric 3.1.2.pdf</a></p>	No Change															
3.1.3	<p><b>Percentage of departments having Research projects funded by government and non government agencies during the last five years</b></p> <p>3.1.3.1. <b>Number of departments having Research projects funded by government and non-government agencies during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table> <p>3.1.3.2. <b>Number of departments offering academic programmes</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	1	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	<p>Please provide list of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years</p>	<p>Please find attached the list of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years.</p> <p>Supporting Document: <a href="#">DVV Clarification Metric 3.1.3.pdf</a></p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15															
0	0	1	0	0															
2018-19	2017-18	2016-17	2015-16	2014-15															



	<table border="1" data-bbox="197 118 678 188"> <tr> <td>18</td> <td>18</td> <td>18</td> <td>18</td> <td>18</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Supporting document from Funding Agency</li> <li>List of research projects and funding details</li> <li>Paste link to funding agency website</li> </ol>	18	18	18	18	18								
18	18	18	18	18										
3.2.2	<p><b>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</b></p> <p>3.2.2.1. <b>Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="197 800 678 971"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>3</td> <td>3</td> <td>3</td> <td>1</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Report of the event</li> <li>List of workshops/seminars during last 5 years</li> <li>Any additional information</li> </ol>	2018-19	2017-18	2016-17	2015-16	2014-15	3	3	3	1	1	<p>Only activities with a bearing on Research Methodology, Intellectual Property Rights (IPR), entrepreneurship and skills development to be considered here. Please provide detailed report for each program and Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document:  <a href="#">DVV Clarification Metric 3.2.2.pdf</a></p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
3	3	3	1	1										
3.3.1	<p><b>Number of Ph.Ds registered per eligible teacher during the last five years</b></p> <p>3.3.1.1. <b>How many Ph.Ds registered per eligible teacher within last five years</b></p> <p>HEI Input : 23</p>	<p>Provide list of faculties along with the year they were recognized as research guided, and the name of the research scholars/Guide during the assessment period. Guideship should be valid during the assessment period</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document:  <a href="#">DVV Clarification Metric 3.3.1.xlsx</a></p>	Changed After Clarification										

	<p>Recommended Input : 24</p> <p><b>3.3.1.2. Number of teachers recognized as guides during the last five years</b></p> <p>HEI Input : 13</p> <p>Recommended Input : 5</p> <p>Remark : Revised as per the supporting document.</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc 2.Any additional information 3.URL to the research page on HEI website</p>																		
3.3.2	<p><b>Number of research papers per teachers in the Journals notified on UGC website during the last five years</b></p> <p><b>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="195 1130 678 1300"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>21</td> <td>19</td> <td>49</td> <td>22</td> <td>52</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="195 1360 678 1456"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	21	19	49	22	52	2018-19	2017-18	2016-17	2015-16	2014-15	<p>Provide web-link provided by institution in the template should redirect to the journal webpage published in UGC list</p>	<p>Please find attached the required supporting document. Kindly also see the weblink. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report257.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report257.pdf</a></p> <p>Supporting Document: DVV Clarification Metric 3.3.2.xlsx</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15															
21	19	49	22	52															
2018-19	2017-18	2016-17	2015-16	2014-15															

	<table border="1" data-bbox="197 118 680 188"> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : ISSN numbers are not found in UGC-Care list.</p> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication 2.Any additional information</p>	0	0	0	0	0								
0	0	0	0	0										
3.3.3	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.3.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="197 886 680 1057"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>11</td> <td>9</td> <td>10</td> <td>5</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published 2.Any additional information</p>	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	11	9	10	5	1	<p>Please provide cover page, content page and first page of the selected publication and Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication. Publication claimed under 3.3.2 will not be considered in this metric.</p>	<p>Please find attached the required supporting document. Kindly see the weblink for detailed documentation. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report258.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report258.pdf</a></p> <p>Supporting Document: <a href="#">DVV</a> <a href="#">Clarification</a> <a href="#">Metric</a> <a href="#">3.3.3.pdf</a></p>	No Change
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15										
11	9	10	5	1										
3.4.2	<p><b>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</b></p> <p>3.4.2.1. <b>Total number of awards and</b></p>	<p>Provide E-copy of the award letters. These awards are to the institution and not to the individual and for extension activities only.</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: <a href="#">DVV</a> <a href="#">Clarification</a> <a href="#">Metric</a> <a href="#">3.4.2.pdf</a></p>	Changed After Clarification										

<p><b>recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="195 289 678 461"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>5</td> <td>5</td> <td>2</td> <td>3</td> <td>9</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="195 521 678 693"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Awards to the individuals should not be considered here.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Number of awards for extension activities in last 5 year</li> <li>2.e-copy of the award letters</li> <li>3.Any additional information</li> </ol>	2018-19	2017-18	2016-17	2015-16	2014-15	5	5	2	3	9	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0			
2018-19	2017-18	2016-17	2015-16	2014-15																			
5	5	2	3	9																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
0	0	0	0	0																			
<p>3.4.3 <b>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years ( including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)</b></p> <p>3.4.3.1. <b>Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC</b></p>	<p>Provide Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates and Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency</p>	<p>Please find attached the required supporting document. Please find enclosed the weblink for detailed documentation. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report267.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report267.pdf</a></p> <p>Supporting Document: <a href="#">DVV Clarification Metric 3.4.3.xlsx</a></p>	<p>Changed After Clarification</p>																				

	<p><b>etc., year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="195 203 678 373"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>64</td> <td>77</td> <td>37</td> <td>37</td> <td>1</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="195 435 678 605"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>64</td> <td>76</td> <td>37</td> <td>36</td> <td>1</td> </tr> </table> <p>Remark : Revised as mentioned in the new data template.</p> <p>Attached Documents :</p> <p>1.Reports of the event organized 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years 3.Any additional information</p>	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	64	77	37	37	1	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	64	76	37	36	1			
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15																				
64	77	37	37	1																				
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15																				
64	76	37	36	1																				
3.4.4	<p><b>Average percentage of students participating in extension activities at 3.4.3. above during last five years</b></p> <p>3.4.4.1. <b>Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="195 1417 678 1484"> <tr> <td>2018</td> <td>2017</td> <td>2016</td> <td>2015</td> <td>2014</td> </tr> </table>	2018	2017	2016	2015	2014	<p>Data given here should match with that of the activities indicated in metric 3.4.3. Provide attendance sheet of students.</p>	<p>Please find attached the required supporting document. Please find enclosed the weblink for detailed attendance sheets. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report267.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report267.pdf</a></p> <p>Supporting Document: <a href="#">DVV Clarification Metric 3.4.4.xlsx</a></p>	<p>Changed After Clarification</p>															
2018	2017	2016	2015	2014																				

-19	-18	-17	-16	-15
1386	1264	1264	1264	1551

Recommended Input :

2018 -19	2017 -18	2016 -17	2015 -16	2014 -15
1386	1264	1264	1264	100

Remark :

Revised as mentioned in the data new template.

Attached Documents :

1. [Report of the event](#)
2. [Average percentage of students participating in extension activities with Govt or NGO etc](#)
3. [Any additional information](#)

3.5.1

**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

**3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

HEI Input :

2018 -19	2017 -18	2016 -17	2015 -16	2014 -15
16	10	5	7	9

Attached Documents :

1. [e-copies of related Document](#)

Please provide copies of collaboration/related documents indicating the nature of collaboration and activities year-wise. The collaborations mentioned in metric 3.4.3 not to be considered here. Collaborations with the sister institutions under the same Trust not to be included. The collaboration activities of research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work should be facilitated through the mentioned collaboration only

Please find attached the required supporting document.

Supporting Document:

- [DVV Clarification Metric 3.5.1.pdf](#)

No Change

	<p>2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship</p> <p>3.Any additional information</p>																							
3.5.2	<p><b>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</b></p> <p>3.5.2.1. <b>Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="195 641 678 812"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>03</td> <td>04</td> <td>05</td> <td>04</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="195 868 678 1039"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>05</td> <td>04</td> <td>03</td> <td>00</td> <td>00</td> </tr> </table> <p>Remark : Revised excluding MOU documents considered under metric 3.5.1</p> <p>Attached Documents :</p> <p>1.e-Copies of the MoUs with institution/ industry/corporate houses</p> <p>2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years</p> <p>3.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	03	04	05	04	0	2018-19	2017-18	2016-17	2015-16	2014-15	05	04	03	00	00	<p>At least one activity should have been conducted under an MOU during the assessment period to qualify as a functional MOU with institutions. Please provide List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties. E-copy of the letters showing MOUs with other institutions. Data given in 3.5.1 will be not be considered here.</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: <a href="#">DVV Clarification Metric 3.5.2.pdf</a></p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
03	04	05	04	0																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
05	04	03	00	00																				

<p>4.1.3</p>	<p><b>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</b></p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 25</p> <p>Recommended Input : 24</p> <p>Remark : Revised excluding the computer lab as per the list attached.</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) 2.Upload any additional information 3.Paste link for additional information</p>	<p>Provide Geo-tagged photographs of ICT enabled class rooms /seminar halls with caption. Labs and workshops with ICT facility not to be considered.</p>	<p>Please find attached the required supporting document. Kindly also see the weblink for geotagged photos of classrooms and seminar halls. <a href="https://www.govtgirlspgcollegedurg.com/Photogallery.aspx">https://www.govtgirlspgcollegedurg.com/Photogallery.aspx</a></p> <p>Supporting Document: <a href="#">DVV Clarification Metric 4.1.3.pdf</a></p>	<p>Changed After Clarification</p>										
<p>4.1.4</p>	<p><b>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</b></p> <p>4.1.4.1. <b>Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="197 1208 680 1406"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>38.35</td> <td>68.75</td> <td>143.02</td> <td>17.3</td> <td>42.78</td> </tr> </table> <p>Attached Documents :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	38.35	68.75	143.02	17.3	42.78	<p>Please provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer. Highlight the relevant items in the audited income and expenditure statement. This metric is supposed to be looked at with the perspective of infrastructure augmentation only</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: <a href="#">DVV Clarification Metric 4.1.4.pdf</a></p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
38.35	68.75	143.02	17.3	42.78										



	<p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template)</p> <p>2.Upload audited utilization statements</p> <p>3.Upload any additional information</p>			
4.2.2	<p><b>The institution has subscription for the following e-resources</b></p> <ol style="list-style-type: none"> <li>1. <b>e-journals</b></li> <li>2. <b>e-ShodhSindhu</b></li> <li>3. <b>Shodhganga Membership</b></li> <li>4. <b>e-books</b></li> <li>5. <b>Databases</b></li> <li>6. <b>Remote access to e-resources</b></li> </ol> <p>HEI Input : A. Any 4 or more of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Remark : Considered serial nos. 1, 4 &amp; 5.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)</p>	<p>Please provide -</p> <ul style="list-style-type: none"> <li>• E-copy of the letter of subscription /member ship in the name of HEI.</li> <li>• Screenshots of the facilities claimed with the name of HEI.</li> <li>• Specific details in respect of e-resources selected</li> </ul> <p>Also please provide a link in the institutional website for the selected options for verification by DVV</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: <a href="#">DVV Clarification Metric 4.2.2.pdf</a></p>	<p>Changed After Clarification</p>
4.2.3	<p><b>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</b></p> <p>4.2.3.1. <b>Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</b></p> <p>HEI Input :</p>	<p>Please provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA. Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals</p>	<p>Please find attached the required supporting document. Kindly see the weblink for detailed documentation. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report259.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report259.pdf</a></p> <p>Supporting Document: <a href="#">DVV Clarification Metric 4.2.3.pdf</a></p>	<p>Changed After Clarification</p>

	<table border="1" data-bbox="197 118 678 289"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>7.12</td> <td>3.44</td> <td>2.26</td> <td>1.98</td> <td>3.43</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="197 347 678 518"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>7.12</td> <td>3.44</td> <td>2.26</td> <td>2.03</td> <td>3.48</td> </tr> </table> <p>Remark : Revised as per the supporting document.</p> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) 2.Audited statements of accounts 3.Any additional information</p>	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	7.12	3.44	2.26	1.98	3.43	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	7.12	3.44	2.26	2.03	3.48			
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15																				
7.12	3.44	2.26	1.98	3.43																				
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15																				
7.12	3.44	2.26	2.03	3.48																				
4.2.4	<p><b>Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year</b></p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 65</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students 2.Any additional information</p>	Provide certified E-copy of the ledger for footfalls for 5 consecutive dates days of the latest academic year.	Please find attached the required supporting document.  Supporting Document: <a href="#">DVV Clarification Metric 4.2.4.pdf</a>	No Change																				
4.3.2	<b>Student - Computer ratio (Data for the</b>	Please provide only the number of Computers	Please find attached the required supporting document.	No Change																				

	<p><b>latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Student – computer ratio</p>	<p>available for student use. Provide bills for the purchase of computers. and Highlight the entries of computers purchased in the stock registers.</p>	<p>Supporting Document: DVV Clarification Metric 4.3.2.pdf</p>						
4.3.3	<p><b>Bandwidth of internet connection in the Institution</b></p> <p>HEI Input : C. 10 MBPS – 30 MBPS</p> <p>Recommended Input : E. &lt; 05 MBPS</p> <p>Remark : Proper supporting proof is not attached.</p> <p>Attached Documents :</p> <p>1.Upload any additional Information 2.Details of available bandwidth of internet connection in the Institution</p>	<p>Provide bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name</p>	<p>As the College is a Government Institute, the internet service provider in the institute during the assessment period was a state government subsidiary called Chhattisgarh Infotech Promotion Society (CHiPS) <a href="https://www.chips.gov.in/">https://www.chips.gov.in/</a> which provided the internet connection to the College on absolutely free of cost basis. The average bandwidth provided by CHiPS is 10-30 Mbps.</p> <p>Supporting Document: DVV Clarification Metric 4.3.3.pdf</p>	<p>Changed After Clarification</p>					
4.4.1	<p><b>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities) and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA. Mere statement of last five years data on the metric without audited statement will not be considered</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: DVV Clarification Metric 4.4.1.pdf</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15					

	<table border="1" data-bbox="197 118 678 217"> <tr> <td>4.15</td> <td>26.3 3</td> <td>45.3 0</td> <td>4.60</td> <td>7.50</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload any additional information</li> <li>2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</li> <li>3.Audited statements of accounts</li> </ol>	4.15	26.3 3	45.3 0	4.60	7.50								
4.15	26.3 3	45.3 0	4.60	7.50										
5.1.1	<p><b>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</b></p> <p>5.1.1.1. <b>Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="197 800 678 971"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>1728</td> <td>1464</td> <td>1146</td> <td>1275</td> <td>1065</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.upload self attested letter with the list of students sanctioned scholarship</li> <li>2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)</li> </ol>	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	1728	1464	1146	1275	1065	<p>Provide year-wise list of students in each scheme. Please upload sanction letter of scholarship and freeships. Only Government Scholarships / freeships (both state and central)</p>	<p>Please find attached the weblink for Govt scholarship screenshots and also the required supporting document. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report254.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report254.pdf</a></p> <p>Supporting Document:  <a href="#">DVV Clarification Metric 5.1.1.pdf</a></p>	No Change
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15										
1728	1464	1146	1275	1065										
5.1.2	<p><b>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non-government agencies during the last five years</b></p> <p>5.1.2.1. <b>Total number of students</b></p>	<p>Provide year wise list of students benefitted. Please upload policy document of the HEI for award of scholarships and freeship. Copies of award of freeships, scholarships along with the</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document:  <a href="#">DVV Clarification Metric 5.1.2.pdf</a></p>	Changed After Clarificatio n										

	<p><b>benefited by scholarships, freeships, etc provided by the institution / non-government agencies year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="195 289 678 459"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>18</td> <td>10</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="195 516 678 686"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Audited Statement showing the expenditure on scholarships / freeships etc not submitted.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Number of students benefited by scholarships and freeships institution / non-government agencies in last 5 years (Date Template)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	18	10	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	sponsoring agency		
2018-19	2017-18	2016-17	2015-16	2014-15																				
18	10	0	0	0																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	0	0	0	0																				
5.1.3	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <ol style="list-style-type: none"> <li><b>Soft skills</b></li> <li><b>Language and communication skills</b></li> <li><b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li><b>ICT/computing skills</b></li> </ol> <p>HEI Input :</p>	Provide Web-link to particular program/scheme mentioned in the metric; Copy of circular /brochure /report of the event; Geo tagged Photographs with date and caption for each scheme or event; List of programs conducted and the number of students enrolled for each of the events.	<p>Please find the enclosed weblink for your kind perusal. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report262.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report262.pdf</a></p> <p>Supporting Document: <a href="#">DVV Clarification Metric 5.1.3. list.pdf</a></p>	No Change																				

	<p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of capability building and skills enhancement initiatives (Data Template)</li> <li>2.Any additional information</li> <li>3.Link to Institutional website</li> </ol>													
5.1.4	<p><b>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</b></p> <p>5.1.4.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="197 813 680 984"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>1069</td> <td>1255</td> <td>1189</td> <td>710</td> <td>340</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Number of students benefitted by guidance for competitive examinations and career counselling during the last five years</li> <li>2.Any additional information</li> </ol>	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	1069	1255	1189	710	340	<p>Provide year-wise list of students attending each of these schemes signed by competent authority. Also provide attendance sheets.</p>	<p>Please find the enclosed weblink for your kind perusal. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report263.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report263.pdf</a></p> <p>Supporting Document:  <a href="#">DVV Clarification Metric 5.1.4 list.pdf</a></p>	No Change
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15										
1069	1255	1189	710	340										
5.1.5	<p><b>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies</b></li> </ol>	<p>Provide Circular/web-link/committee report justifying the objective of the metric; Minutes of the meetings of student grievance committee, as per metric. The mechanism of redressal should be available as document and should be</p>	<p>Please find attached the required supporting document. Kindly see the provided weblink for justification of the objectives of the metric. <a href="https://www.govtgirlspgcollegedurg.com/ScStOBC.aspx">https://www.govtgirlspgcollegedurg.com/ScStOBC.aspx</a></p> <p>Supporting Document:  <a href="#">DVV Clarification Metric 5.1.5.pdf</a></p>	No Change										

	<p><b>with zero tolerance</b></p> <p>3. <b>Mechanisms for submission of online/offline students' grievances</b></p> <p>4. <b>Timely redressal of the grievances through appropriate committees</b></p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee 3.Details of student grievances including sexual harassment and ragging cases</p>	<p>hosted in the HEI's Website. The link of the same shall be provided to validate the same.</p>												
5.2.1	<p><b>Average percentage of placement of outgoing students during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed year - wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="195 1130 678 1300"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>10</td> <td>14</td> <td>18</td> <td>10</td> <td>15</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Self attested list of students placed 3.Details of student placement during the last five years (Data Template)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	10	14	18	10	15	<p>Please provide list of students placed along with placement details such as name of the company, compensation, etc year wise. Also attach appointment letters of all the students.</p>	<p>Please find the list of students with placement details. Please find the attached weblink for appointment letters of the students. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report87.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report87.pdf</a></p> <p>Supporting Document: DVV Clarification Metric 5.2.1.xlsx</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
10	14	18	10	15										

<p>5.2.2</p>	<p><b>Average percentage of students progressing to higher education during the last five years</b></p> <p>5.2.2.1. <b>Number of outgoing student progression to higher education during last five years</b></p> <p>HEI Input : 749</p> <p>Recommended Input : 744</p> <p>Remark : Revised as per the list attached counting unique student per program per year.</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni 2.Details of student progression to higher education (Data Template) 3.Any additional information</p>	<p>Please upload supporting data for students who have joined for higher education in prescribed format for all the years in the assessment period. Proof like admission letters or identity cards or higher degree certificates to be provided.</p>	<p>Please find attached the required supporting document. Kindly also see the weblink provided for the PG Admission Register entries of the same set of students progressing from UG to PG during the assessment period. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report256.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report256.pdf</a></p> <p>Supporting Document: <a href="#">DVV Clarification Metric 5.2.2.pdf</a></p>	<p>Changed After Clarification</p>					
<p>5.2.3</p>	<p><b>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)</b></p> <p>5.2.3.1. <b>Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="197 1352 680 1448"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	<p>Provide qualifying Certificates of the students taking the examination year wise under each category.</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: <a href="#">DVV Clarification Metric 5.2.3_organized.pdf</a></p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15					



1	0	0	0	0
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**5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

HEI Input :

2018 -19	2017 -18	2016 -17	2015 -16	2014 -15
1	0	0	0	0

Attached Documents :

- 1.Upload supporting data for the same
- 2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)
- 3.Any additional information

5.3.1

**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

HEI Input :

2018 -19	2017 -18	2016 -17	2015 -16	2014 -15
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Provide e-copies of award letters and certificates. Only inter-university / state / national or international achievements will be considered

Please find attached the required supporting document.

Supporting Document:  
[DVV Clarification Metric 5.3.1.pdf](#)

Changed After Clarification

	<table border="1" data-bbox="197 118 678 188"> <tr> <td>23</td> <td>13</td> <td>16</td> <td>18</td> <td>15</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="197 248 678 418"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>1</td> <td>1</td> <td>0</td> <td>3</td> <td>0</td> </tr> </table> <p>Remark : Only awards considered, certificates of participation will not be accepted.</p> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year 2.e-copies of award letters and certificates 3.Any additional information</p>	23	13	16	18	15	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	1	1	0	3	0			
23	13	16	18	15															
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15															
1	1	0	3	0															
5.3.3	<p><b>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.3.1. <b>Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="197 1203 678 1373"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>33</td> <td>37</td> <td>33</td> <td>39</td> <td>32</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="197 1433 678 1498"> <tr> <td>2018</td> <td>2017</td> <td>2016</td> <td>2015</td> <td>2014</td> </tr> </table>	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	33	37	33	39	32	2018	2017	2016	2015	2014	<p>All activities conducted under an event will be counted as one event. Provide report of the events/along with photographs appropriately dated and captioned year-wise and list of students participated in different events year wise</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: <a href="#">DVV Clarification Metric 5.3.3-compressed.pdf</a></p>	<p>Changed After Clarification</p>
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15															
33	37	33	39	32															
2018	2017	2016	2015	2014															

	<table border="1" data-bbox="197 118 680 258"> <tr> <td>-19</td> <td>-18</td> <td>-17</td> <td>-16</td> <td>-15</td> </tr> <tr> <td>15</td> <td>24</td> <td>18</td> <td>18</td> <td>12</td> </tr> </table> <p>Remark : Revised considering the events only. Report of the events are not provided.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Report of the event 3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)</p>	-19	-18	-17	-16	-15	15	24	18	18	12			
-19	-18	-17	-16	-15										
15	24	18	18	12										
5.4.2	<p><b>Alumni contribution during the last five years (INR in lakhs)</b></p> <p>HEI Input : A. ≥ 5 Lakhs</p> <p>Recommended Input : E. &lt;1 Lakhs</p> <p>Remark : Annual audited statements of accounts of HEI highlighting the Alumni contribution duly certified by the CA not provided.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Link for any additional information</p>	<p>Provide annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant and list of alumnus/alumni with the amount contributed year wise to the institutions</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: <a href="#">DVV Clarification Metric 5.4.2.pdf</a></p>	<p>Changed After Clarification</p>										
6.2.3	<p><b>Implementation of e-governance in areas of operation</b></p> <p>1. <b>Administration</b> 2. <b>Finance and Accounts</b></p>	<p>Provide bills for the expenditure on implementation of e-governance in the areas of operation. Also provide the</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: <a href="#">DVV Clarification</a></p>	<p>No Change</p>										

	<p>3. <b>Student Admission and Support</b> 4. <b>Examination</b></p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces 2.ERP (Enterprise Resource Planning) Document 3.Details of implementation of e-governance in areas of operation, Administration etc 4.Any additional information</p>	<p>below - • Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement. • ERP Document • Screen shots of user interfaces of each module reflecting the name of the HEI. • Annual e-governance report approved by Governing Council. • Policy document on e-governance.</p>	<p><a href="#">Metric 6.2.3.pdf</a></p>											
6.3.2	<p><b>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="197 1024 680 1195"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1</td> <td>2</td> <td>0</td> <td>6</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1	2	0	6	0	<p>Please provide - Policy document on providing financial support to teachers; E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head; Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: <a href="#">DVV Clarification Metric 6.3.2.pdf</a></p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
1	2	0	6	0										
6.3.3	<p><b>Average number of professional development /administrative training</b></p>	<p>Seminars / invited talks cannot be included in this</p>	<p>Please find attached the required supporting document.</p>	No Change										

	<p><b>programs organized by the institution for teaching and non teaching staff during the last five years</b></p> <p>6.3.3.1. <b>Total number of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="195 456 678 626"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>5</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	5	0	<p>metric. Provide -</p> <ul style="list-style-type: none"> <li>List of professional development / administrative training programs organized by the institution</li> <li>Event Brochures and reports year-wise</li> <li>List of participants in each programme</li> <li>Photographs with date and caption.</li> <li>Annual reports highlighting the programs organized by the institution</li> </ul>	<p>Supporting Document:</p> <p><a href="#">DVV Clarification Metric 6.3.3.pdf</a></p>	
2018-19	2017-18	2016-17	2015-16	2014-15										
0	0	0	5	0										
6.3.4	<p><b>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).</b></p> <p>6.3.4.1. <b>Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="195 1382 678 1471"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15						<p>One teacher attending one or more professional development Program in a year to be counted as one only; Programs of duration less than one week will not be considered. Provide refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated period participated year wise; E-copy of the certificates of the program attended by teachers.</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document:</p> <p><a href="#">DVV Clarification Metric 6.3.4.pdf</a></p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15										

	<table border="1" data-bbox="197 118 678 188"> <tr> <td>3</td> <td>3</td> <td>1</td> <td>0</td> <td>1</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="197 248 678 418"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>2</td> <td>1</td> <td>1</td> <td>0</td> <td>1</td> </tr> </table> <p>Remark : Revised as per the certificates attached.</p> <p>Attached Documents :</p> <p>1.IQAC report summary 2.Details of teachers attending professional development programmes during the last five years</p>	3	3	1	0	1	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	2	1	1	0	1			
3	3	1	0	1															
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15															
2	1	1	0	1															
6.4.2	<p><b>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</b></p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="197 1089 678 1287"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>45.7 1</td> <td>40.9 6</td> <td>37.7 7</td> <td>34.5 2</td> <td>23.1 7</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="197 1347 678 1440"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> </table>	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	45.7 1	40.9 6	37.7 7	34.5 2	23.1 7	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	<p>Please provide annual audited statements of accounts highlighting the grants received; Copy of letter indicating the grants/funds received from respective agency as stated in metric</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: <a href="#">DVV Clarification Metric 6.4.2.pdf</a></p>	<p>Changed After Clarification</p>
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15															
45.7 1	40.9 6	37.7 7	34.5 2	23.1 7															
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15															

	<table border="1" data-bbox="197 118 678 188"> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : HEI has not uploaded Audited Income &amp; Expenditure statement signed by Chartered Accountant to validate the claim.</p> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years 2.Any additional information 3.Annual statements of accounts</p>	0	0	0	0	0			
0	0	0	0	0					
6.5.3	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li>2. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>3. <b>Participation in NIRF</b></li> <li>4. <b>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></li> </ol> <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Upload e-copies of the accreditations and certifications 2.Upload details of Quality assurance initiatives of the institution 3.Upload any additional information 4.Paste web link of Annual reports of</p>	<p>Provide proceedings of meetings of IQAC, Feedback analysis and action taken report; Activities conducted under Collaborative quality initiatives with other institutions; Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal); ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period.</p>	<p>Please find attached the required supporting document. Kindly also see the weblink for detailed documentation. <a href="https://www.govtgirlspgcollegedurg.com/newsData/Report261.pdf">https://www.govtgirlspgcollegedurg.com/newsData/Report261.pdf</a></p> <p>Supporting Document: <a href="#">DVV Clarification Metric 6.5.3.pdf</a></p>	No Change					

	Institution			
7.1.2	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li>1. <b>Solar energy</b></li> <li>2. <b>Biogas plant</b></li> <li>3. <b>Wheeling to the Grid</b></li> <li>4. <b>Sensor-based energy conservation</b></li> <li>5. <b>Use of LED bulbs/ power efficient equipment</b></li> </ol> <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Geotagged Photographs</a></li> <li>2. <a href="#">Any other relevant information</a></li> </ol>	<p>Provide bills for the purchase of equipments for the facilities created under this metric; Geo tagged photographs of the facilities with caption</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: <a href="#">DVV Clarification Metric 7.1.2.pdf</a></p>	No Change
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. <b>Rain water harvesting</b></li> <li>2. <b>Borewell / Open well recharge</b></li> <li>3. <b>Construction of tanks and bunds</b></li> <li>4. <b>Waste water recycling</b></li> <li>5. <b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Geotagged photographs / videos of the facilities</a></li> </ol>	<p>Provide bills for the purchase of equipments for the facilities created under this metric; Geo tagged photographs of the facilities with caption</p>	<p>Please find attached the required supporting document.</p> <p>Supporting Document: <a href="#">DVV Clarification Metric 7.1.4.pdf</a></p>	No Change



	2.Any other relevant information			
7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol> <p>HEI Input : Any 4 or All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : Sl. No. 2 &amp; 5 are considered.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Various policy documents / decisions circulated for implementation</li> <li>2.Geotagged photos / videos of the facilities</li> <li>3.Any other relevant documents</li> </ol>	Provide policy document on the green campus; Geo tagged photographs/videos of the facilities along with caption; Circulars for the implementation of the initiatives and any other supporting document.	Please find attached the required supporting document.	Changed After Clarification
7.1.6	<p><b>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions / awards</b></li> <li><b>5. Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input :</p>	Please provide policy document on environment and energy usage; Certificate from the auditing agency.; Certificates of the awards received from the recognized agency; Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date	Please find attached the required supporting document.	Changed After Clarification

	<p>C. 2 of the above</p> <p>Recommended Input : D.1 of the above</p> <p>Remark : Only serial no. 5 is accepted. Audit should be done by external agency.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Reports on environment and energy audits submitted by the auditing agency</li> <li>2.Certification by the auditing agency</li> <li>3.Certificates of the awards received</li> <li>4.Any other relevant information</li> </ol>			
7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Disabled-friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for persons with disabilities ( Divyangjan) accessible website, screen-reading software, mechanized equipment</b></li> <li>5. <b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></li> </ol> <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p>	<p>Please provide -</p> <ul style="list-style-type: none"> <li>• Policy document and information brochure.</li> <li>• Link to Geo tagged photos and videos with date and caption.</li> <li>• Bills and invoice/purchase order/AMC in support of facility.</li> <li>• A rest room should include specific requirements of Divyangjan for use of the Toilet (rest room) and other facilities.</li> <li>• Brief report on facilities provided for enquiry and information.</li> <li>• Bills for the software procured for providing the assistance.</li> </ul>	<p>Please find attached the required supporting document.</p> <p>Supporting Document:  <a href="#">DVV Clarification Metric 7.1.7.pdf</a></p>	No Change

	<p>1.Policy documents and information brochures on the support to be provided</p> <p>2.Geotagged photographs / videos of the facilities</p> <p>3.Any other relevant information</p>			
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li><b>The Code of Conduct is displayed on the website</b></li> <li><b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li><b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li><b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims</li> <li>Code of ethics policy document</li> <li>Any other relevant information</li> </ol>	<p>Please provide -</p> <ul style="list-style-type: none"> <li>• Policy document and information brochure.</li> <li>• Link to Geo tagged photos and videos with date and caption.</li> <li>• Bills and invoice/purchase order/AMC in support of facility.</li> <li>• A rest room should include specific requirements of Divyangjan for use of the Toilet (rest room) and other facilities.</li> <li>• Brief report on facilities provided for enquiry and information.</li> <li>• Bills for the software procured for providing the assistance.</li> </ul>	<p>Please find attached the required supporting document.</p> <p>Supporting Document:  <a href="#">DVV Clarification Metric 7.1.10.pdf</a></p>	No Change