

# ANALYSIS OF FEEDBACK FROM STAKEHOLDERS

The IQAC of the College collected the feedbacks from the stakeholders, viz., the students, the teachers and the Alumni, during the last two months of the Academic session, 2020-21. All the so collected feedbacks were meticulously analysed by the members of IQAC. The responses and suggestions of the stakeholders were integrated to the action plan of IQAC for the upcoming academic sessions.

The Students were provided with online feedback forms (Google forms) indicating various parameters pertaining to Teaching-Learning methods, provision of study material, academic environment and various facilities related to Personality Development, Sports and basic necessities as well. The responses of the students were asked on the scale of Excellent, Good and Ordinary.

The teachers were also provided with printed / online feedback forms about the various indicators pertaining to design and review of course syllabus, such as course objectives and contents, course utility and outcomes, optional papers, scope and new Teaching Techniques. Accordingly, the responses were scaled as Excellent, Good and Ordinary. Likewise the feedbacks also were taken from the Alumni, who are considered as the significant source of contributing in the betterment of the institution. The responses were scaled accordingly and their sincere suggestions were immediately taken into notice and action.

Based on the responses of the stakeholders collectively, the IQAC committee in consultation with the Principal makes sincere attempts to incorporate changes for improvement and welfare of the students and college as well. Thereby the follow up actions on enactment of recommendations extended by the stakeholders are taken care of.

Feedback in a nutshell, from the various sources of stakeholders go as follows:

## Students:

- Syllabus was stated of having the informative and interesting content.
- Sufficient courses for under-graduation and post –graduation are run by the College.
- Well qualified teachers were found quite efficient and eligible in their teaching and students-coping abilities.
- Books available in the Library were rated enough and extremely useful.
- Regular classes and assignment sessions in the class were stated very useful.
- Extra-curricular and Co-curricular activities were appreciated.


## Teachers:

- Teachers found the objectives and contents of the syllabus as clear and up to the mark.
- Subject and the principles were balanced.
- Central Library and Departmental Library have sufficient text books and reference books.
- Optional papers need to be added in different courses.
- Revision of Syllabus from time to time for updating of courses has been suggested.
- New technologies need to be adopted.

## Alumni:

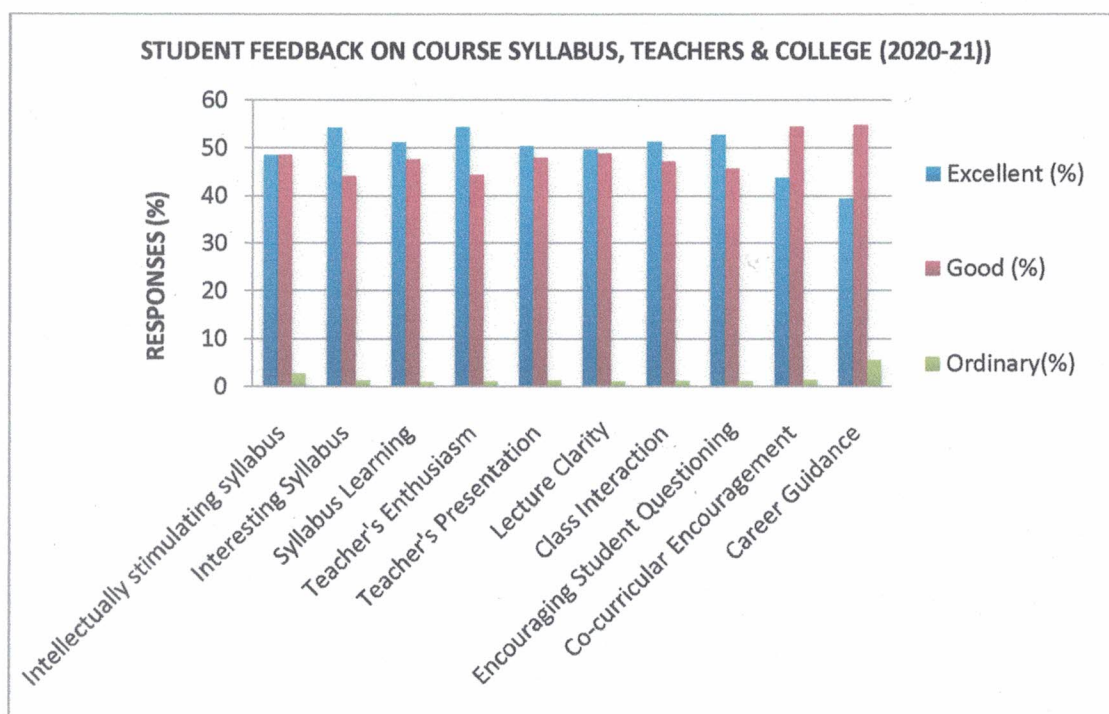
- Courses running in the College within the streams of Arts, Science, Commerce and Home Science were declared useful and satisfactory.
- Time-table and the classes sync in a well organised manner.
- Provision of hand-written notes and printed hand-outs was stated as the useful element of learning.
- Friendly and healthy atmosphere of the campus was appreciated.
- More of the career-oriented courses and campus placement drives were suggested.



  
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## FEEDBACK ANALYSIS OF STAKEHOLDERS (2020-21)

STUDENT FEEDBACK ON COURSE SYLLABUS, TEACHERS & COLLEGE (2020-21)			
INDICATORS	Excellent (%)	Good (%)	Ordinary(%)
Intellectually stimulating syllabus	48.6	48.6	2.8
Interesting Syllabus	54.3	44.3	1.4
Syllabus Learning	51.3	47.7	1
Teacher's Enthusiasm	54.4	44.5	1.1
Teacher's Presentation	50.5	48.1	1.4
Lecture Clarity	49.8	49	1.2
Class Interaction	51.4	47.3	1.3
Encouraging Student Questioning	52.9	45.8	1.3
Co-curricular Encouragement	43.9	54.6	1.5
Career Guidance	39.5	54.9	5.6

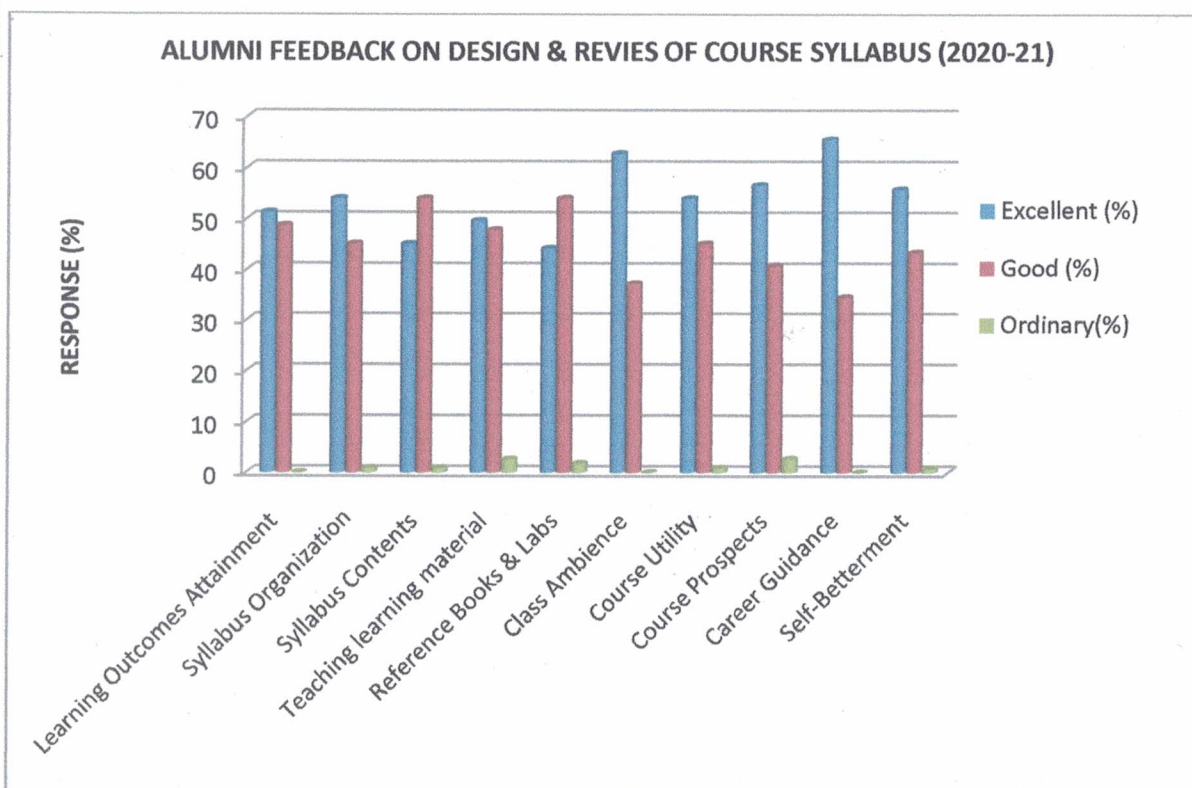


  
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## FEEDBACK ANALYSIS OF STAKEHOLDERS (2020-21)

ALUMNI FEEDBACK ON DESIGN & REVIES OF COURSE SYLLABUS (2020-21)			
INDICATORS	Excellent (%)	Good (%)	Ordinary(%)
Learning Outcomes Attainment	51.3	48.7	0
Syllabus Organization	54	45.1	0.9
Syllabus Contents	45.1	54	0.9
Teaching learning material	49.6	47.8	2.6
Reference Books & Labs	44.2	54	1.8
Class Ambience	62.8	37.2	0
Course Utility	54	45.1	0.9
Course Prospects	56.6	40.7	2.7
Career Guidance	65.5	34.5	0
Self-Betterment	55.8	43.4	0.8





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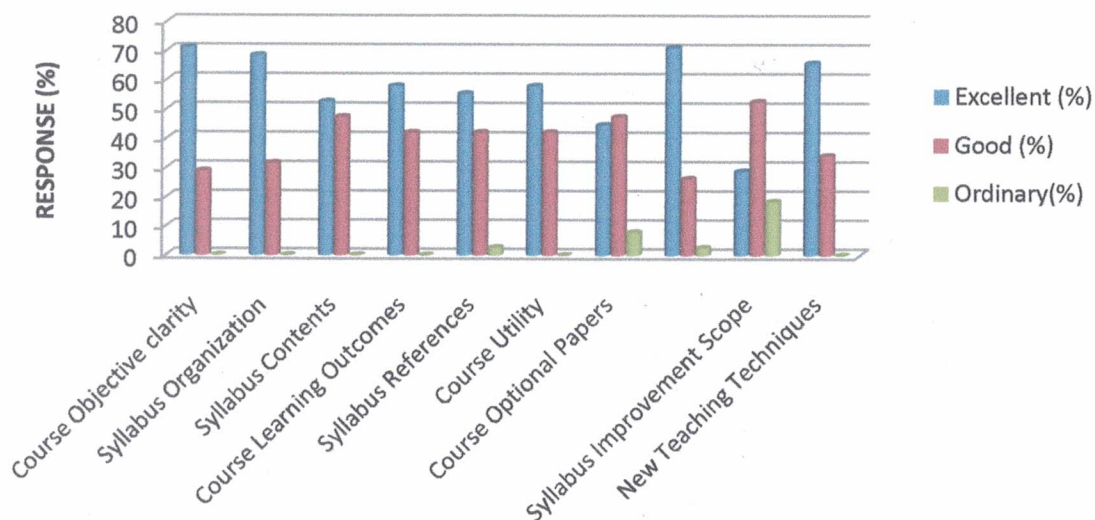
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## FEEDBACK ANALYSIS OF STAKEHOLDERS (2020-21)

### TEACHERS' FEEDBACK ON DESIGN & REVIEW OF COURSE SYLLABUS (2020-21)

INDICATORS	Excellent (%)	Good (%)	Ordinary(%)
Course Objective clarity	71.1	28.9	0
Syllabus Organization	68.4	31.6	0
Syllabus Contents	52.6	47.4	0
Course Learning Outcomes	57.9	42.1	0
Syllabus References	55.3	42.1	2.6
Course Utility	57.9	42.1	0
Course Optional Papers	44.7	47.4	7.9
Syllabus- Teaching Compatibility	71.1	26.3	2.6
Syllabus Improvement Scope	28.9	52.6	18.5
New Teaching Techniques	65.8	34.2	0

### TEACHERS' FEEDBACK ON DESIGN & REVIEW OF COURSE SYLLABUS (2020-21)



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