



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Government Dr. Waman Wasudev Patankar Girls P.G. College
Durg-Bhilainagar, affiliated to Pt. Ravishankar Shukla University, Chhattisgarh as
Accredited*

with CGPA of 2.90 on four point scale

at B grade

valid up to March 02, 2020

Date : March 03, 2015



Anandkumar
Director



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Director



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Quality Profile

Name of the Institution : Government Dr. Waman Wasudev Patankar Girls P.G. College
Place : Durg-Bhilainagar, Chhattisgarh

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (CrWGP)	Criterion-wise Grade Point Averages ($CrWGP_i / W_i$)
I. Curricular Aspects	100	250	2.50
II. Teaching-Learning and Evaluation	350	1050	3.00
III. Research, Consultancy and Extension	150	440	2.93
IV. Infrastructure and Learning Resources	100	250	2.50
V. Student Support and Progression	100	370	3.70
VI. Governance, Leadership & Management	100	270	2.70
VII. Innovations and Best Practices	100	270	2.70
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (CrWGP_i) = 2900$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 W_i} = \frac{2900}{1000} = \boxed{2.90}$$

Grade = **B**

Descriptor = **GOOD**

Date : March 03, 2015



Dwaipada
Director

- This certification is valid for a period of Five years with effect from March 03, 2015
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer



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प्रो. ए. एन. राय

निदेशक

Prof. A.N. Rai

Ph.D. (DUNDEE)

Director

F.19.26/EC(SC-5)/DO/2014/34

4th March 2015

The Principal
Government Dr. Waman Wasudev Patankar
Girls P.G. College
Near Kendriya Vidyalaya, Jain Road
Durg- 491001
Chhattisgarh

Dear Principal,


Greetings from NAAC!

I am glad to inform you that the outcome of the Assessment and Accreditation exercise of your institution has been processed and approved by the Standing Committee of Executive Committee constituted to examine the peer team reports and declare the accreditation results. Your institution has been **Re-accredited** with a **CGPA of 2.90** on a four point scale at **B Grade** valid for a period of five years from 03/03/2015.

The Executive Committee of NAAC in its 66th meeting held on 21st February, 2014 has decided that, henceforth there will be no "NAAC Accreditation Award Ceremony" and the original certificate of accreditation with the quality profile be dispatched to accredited institutions after the declaration of the result. Accordingly, your accreditation certificate will be dispatched to you at the earliest. I am sure the detailed peer team report handed over to you during the exit meeting will enable the institution to initiate further quality enhancement measures.

With best wishes

Yours sincerely


(A.N.Rai)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF DR. WAMAN WASUDEV PATANKAR
GIRLS' P.G. COLLEGE**

Place: Durg, Bhillai Nagar - 491001, State: Chhattisgarh

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Govt. Dr. Waman Wasudev Patankar Girls' P.G. College, Near Central School, Jail Road, Durg, Bhillai Nagar - 491001, Chattisgarh
1.2 Year of Establishment:	1982
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	3
• Departments/ Centres:	19
• Programmes/ Courses offered:	18
• Permanent Faculty Members:	31
• Permanent Support Staff:	21
• Students:	2071
1.4 Three major features in the Institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • <i>Qualified and Dedicated Faculty</i> • <i>Excellent Performance of Students in Sports</i> • <i>Good Extension Activities</i>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	15-17 December 2014 Annexure
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Manimala Das Former Vice Chancellor Netaji Subhas Open University Kolkata, West Bengal.
Member Co-ordinator	Prof. A. P. Pandey Professor, Dept. of Economics, Banaras Hindu University, Varanasi 221005
Member	Dr. Madhavi S. Pethe Principal and HOD (Commerce), M. L. Dahanukar College of Commerce, Vile Parle(E), Mumbai 400057, Maharashtra
NAAC Officer:	Dr. Jagannath Patil

M.Das

Section II: CRITERION WISE ANALYSIS	<i>Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language. It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Academic calendar put up on the notice board. • Internal examinations assess achievement of curriculum implementation • Some Faculties are members of university B.O.S.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Functions within University Syllabus • Offers 05 UG and 12 PG courses
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Study tours, seminar and workshop add value • Several Skill development courses available • Supplementary lectures by external experts
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Formal feedback from students • Feedback obtained from External Examiners

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission process publicised • Merit based admission • Reservation of seats for SC, ST, OBC, BPL, Minority categories as per govt. rules
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Special assistance given to deaf and dumb students • Remedial tutorial classes for weaker students • Sessions on awareness of legal rights of women
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Largely conventional lecture methods • Study tours, visits to other organisations by students • Projects at PG level
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Over 70% faculties have Ph.D. • 3 MRPs are completed and 1 operational • 2 faculties given e-learning training

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2.2.5 <i>Evaluation Process and Reforms:</i>	<ul style="list-style-type: none"> • University evaluation methods followed strictly • Internal assessment considers communication skills and behavioural aspects • Grievance redressal cell for students
2.2.6 <i>Student Performance and Learning Outcomes:</i>	<ul style="list-style-type: none"> • Teachers guide students towards good performance • Awards for outstanding performance of the students

2.3 Research, Consultancy & Extension:	
2.3.1 <i>Promotion of Research:</i>	<ul style="list-style-type: none"> • Research Centres in Hindi and Home Science • 5 member Research Committee • Study leave available to Faculty
2.3.2 <i>Resource Mobilization for Research:</i>	<ul style="list-style-type: none"> • UGC and CG COST funds for research
2.3.3 <i>Research Facilities:</i>	<ul style="list-style-type: none"> • Library with few journals available • Computer and internet facilities made available for research • Inlibnet and other online resources need to be provided for research
2.3.4 <i>Research Publications and Awards :</i>	<ul style="list-style-type: none"> • 12 faculty have research publications mostly in national journals • 1 Research award to faculty • Awards to faculty of Performing Arts
2.3.5 <i>Consultancy:</i>	<ul style="list-style-type: none"> • Formal consultancy services yet to be initiated
2.3.6 <i>Extension Activities and Institutional Social Responsibility:</i>	<ul style="list-style-type: none"> • 2 NSS units are active in community outreach activities • Students participate in Science Club, Eco Club and Red Cross services • P. G. students teach in nearby schools • Student participation in NCC in collaboration with other college
2.3.7 <i>Collaborations</i>	<ul style="list-style-type: none"> • Research scholars use facilities of neighbouring institutions • Sports culture amongst UG and PG students developed through collaboration with other institutions

M.Dar

2.4 Infrastructure and Learning e-sources:	
<i>2.4.1 Physical Facilities:</i>	<ul style="list-style-type: none"> • 8.5 acre campus with 2 buildings • Seminar Hall and Two Smart Classrooms • Playground under development process. • Canteen in place
<i>2.4.2 Library as a Learning Resource:</i>	<ul style="list-style-type: none"> • Library has 31,000 books and 11 journals/magazines • Library is partially computerised • Reading room and reprography available
<i>2.4.3 IT Infrastructure</i>	<ul style="list-style-type: none"> • Institutional website available • Computers and LCD projector available • Internet Facility be enhanced
<i>2.4.4 Maintenance of Campus Facilities:</i>	<ul style="list-style-type: none"> • Buildings may be maintained better • Equipments maintained by the College
2.5 Student Support and Progression:	
<i>2.5.1 Student Mentoring and Support:</i>	<ul style="list-style-type: none"> • College Prospectus provides relevant information to students • 50 to 60% of students enjoy scholarships funded by govt. • Mentoring programme has been initiated • Regular health check-up for students
<i>2.5.2 Student Progression:</i>	<ul style="list-style-type: none"> • 15 to 30% students go for PG studies • Pass percentage in UG is 75 to 87% • 10% students take up jobs
<i>2.5.3 Student Participation and Activities:</i>	<ul style="list-style-type: none"> • Students win awards in sports at inter-college, state and national level • College magazine published • Inter-class cultural competitions held

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2.6 Governance, Leadership and Management:	
<i>2.6.1 Institutional Vision and Leadership:</i>	<ul style="list-style-type: none"> • College aims for self-dependent, capable girls with high human values • Principal along with faculty actively involved in achieving the goal • Academic departments given freedom to plan and implement activities
<i>2.6.2 Strategy Development and Deployment</i>	<ul style="list-style-type: none"> • Quality policy set by CG Govt. • Proposal for infrastructural development submitted by college to CG govt. for approval • Different faculty committees plan and coordinate important academic activities
<i>2.6.3 Faculty Empowerment Strategies:</i>	<ul style="list-style-type: none"> • Faculty encouraged to organise seminar/ workshop/conference • GPF, leave, loan facility as per Govt. Regulations • Faculty encouraged to participate in overall development of College
<i>2.6.4 Financial Management and Resource Mobilization:</i>	<ul style="list-style-type: none"> • UGC Committee and Finance Committee oversees fund utilisation • U/C for UGC fund submitted • Additional fund available from Janbhagidari Samiti /MP LAD fund/MLA LAD fund
<i>2.6.5 Internal Quality Assurance System:</i>	<ul style="list-style-type: none"> • IQAC is in place since 2012 • Some action plans of IQAC implemented
2.7 Innovations and Best Practices:	
<i>2.7.1 Environment Consciousness:</i>	<ul style="list-style-type: none"> • Campus kept neat and clean • Polythene bags are banned in the campus
<i>2.7.2 Innovations:</i>	<ul style="list-style-type: none"> • Minimata Committee for the welfare of girl students • Sai Prasadalya for help of relatives of poor patients of District Hospital, Durg
<i>2.7.3 Best Practices:</i>	<ul style="list-style-type: none"> • Vocational training and entrepreneurship development programme • Programme for communicative English and personality development • Folk Tribal Artist Camp • UGC sponsored coaching camp for competitive examinations

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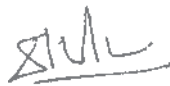
Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Good academic ambience • Qualified and dedicated faculty • Adequate student support • Good performance of students in sports & academics • Strong extra-mural activities
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Shortage of permanent faculty • Absence of Institution-industry linkage • Poor Research facilities • Inadequate internal quality assurance system
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Seminars and conferences could be organised in collaboration with other institutions and industry • Mentoring of students by faculty may be strengthened • Girls' hostel should be opened to enrolment at an early date • Arrangement for campus recruitment by state industries • Development of sports infrastructure in the college campus
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • To have more sanctioned posts of faculty • Development of credible expertise for consultancy • Initiation of substantial research work by faculty • Strong competition to attract talented students • Remedial coaching for weak students for improvement of their performance

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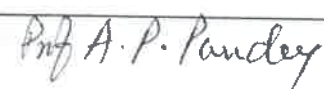

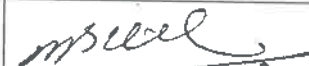
Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to *ten major ones* and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Adequate number of faculty positions may be sanctioned and filled up specially, for P. G. Courses
- Faculty development programmes may be taken up by the College authorities
- Faculty should attend more international conferences
- Library may be fully computerised with inflienet and e-journal facilities
- Major research projects sponsored by different agencies may be taken up by faculty
- Computer laboratory may be strengthened to make it available to larger number of students
- Career counselling and placement cell needs to be strengthened
- IQAC should be involved in quality assurance system
- Psychological counselling for students may be initiated through professionals
- Environment friendly measures may be initiated.

I agree with the Observations of the Peer Team as mentioned in this report.


Signature of the Head of the Institution
Seal of the Institution
PRINCIPAL
Govt Dr WW Patankar
Girls' PG. College, Durg (C.G.)

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Manimala Das	Chairperson	 17.12.14
	Member Co-ordinator	 17.12.2014
Dr. MADHAVI S. PETHE	Member	 17/12/2014
NAAC Officer: Dr. Jagannath Patil	Designation	

Place: Durg

Date: 17.12.14



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at the B⁺ level.

Date : February 02, 2006



Urvas
Director

- This certification is valid for a period of Five years with effect from February 02, 2006
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C⁺ grade, 65-70-C⁺⁺ grade, 70-75- B grade, 75-80- B⁺ grade, 80-85-B⁺⁺ grade, 85-90- A grade, 90-95-A⁺ grade, 95-100-A⁺⁺ grade (upper limits exclusive)



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Quality Profile

Name of the Institution : Government Girls College
Place : Durg, Chattisgarh

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	75	10	750
II. Teaching-learning and Evaluation	80	40	3200
III. Research, Consultancy and Extension	50	05	250
IV. Infrastructure and Learning Resources	85	15	1275
V. Student Support and Progression	80	10	800
VI. Organisation and Management	70	10	700
VII. Healthy Practices	70	10	700
		100	$\Sigma C_i W_i = 7675$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7675}{100} = 76.75$$

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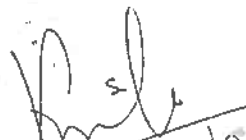
DRAFT REPORT OF GOVERNMENT GIRLS' COLLEGE DURG , CHATTISGARH

SECTION I : INTRODUCTION

The Government Girls' College, Durg (herein after referred to as the college) was established in 1982 with the objective of providing higher educational opportunities to girl student residing in and around Durg. Starting from a very meager enrolment in the initial year, there has been a steady increase in enrolment, number of elective subjects, and the award of degrees in diverse disciplines. The college received UGC recognition under 2f and 12B in 1986. The College is located in urban area situated in 1019.25 Sq.M. of land.

Today the college offers 17 UG Programmes in Arts, Commerce, Science, and Home Science, with an intake of about 1851 students spread in 17 departments including five Postgraduate subjects. Home Science faculty covers Nursery Training, Tailoring, Food Preservation, Dyeing, Printing etc . There are subjects like Dance , Music and Painting & Drawing too besides formal subjects like Physics , Chemistry , Botany, Zoology, Mathematics, Political Science, English, Hindi, Sociology, Psychology , Economics , Geography and Commerce. The college is affiliated to Pandit Ravishanker Shukla University and follows Annual pattern in admission and examination.

In 2002-2003 Session 1851 students were admitted - 1617 at UG level and 234 at PG level. Out of them 23 UG students and 47 PG students could not appear in the final examination. The success rate of UG


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students was about 57% and that of PG students was about 91% in that batch. The joint success rate was 60.69 %.

In 2003-2004 batch total 1867 girls were enrolled – 1547 in UG Programmes and 320 in PG Programmes. 64 UG students and 11 PG students could not reach to the final examination. This means that drop out rate was only about 4% and 3% in UG and PG respectively. 73.63% UG students and 78.96% PG students were successful in that batch. The combined success rate of UG & PG students was 74.55%.

The drop-out rate in comparison of other institutions seems to be lower , up to 3-4% only. The Success rate varies from 61% to 75% .

There are total 31 permanent teachers - 24 female and 07 male of whom 35 % teachers (11) are PhD holders. 05 teachers have received M Phil degree and 18 have only PG as the highest degree. There are only 06 technical staff and 05 administrative staff. The unit cost of education per student is Rs. 5715/- including salary component. Excluding salary component the unit cost per student is Rs. 600/-.

The college expressed its intent to be assessed by the National Assessment and Accreditation Council for accreditation. As the first step the college prepared a Self Study Report and submitted it to the National Assessment and Accreditation Council , Bangalore in July 2005. On the basis of the Self Study Report NAAC constituted a Peer Team to visit the college and validate the Self Study Report. The Peer Team consists of following persons :--

- (i) Dr. K.Kuppuswamy Rao, former Rector, Dr. B.R. Ambedker Open University, Hyderabad, (Andhra Pradesh) – Chairman
- (ii) Dr. Radha Vallabh Sharma, Additional Director, Dept. of Higher Education, Bhopal, (Madhya Pradesh) – Member

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(iii) Dr. Manju Sinha, Principal, Ranchi Woman's College, Ranchi, University, Ranchi, Jharkhand – Member

Dr. Ganesh Hegde, Assistant Advisor, NAAC, coordinated the visit to the peer team to the college.

The peer team visited the college on the 22nd, 23rd and 24th of December 2005 and verified the available physical, infrastructural, student support services and teaching learning facilities available in the college. The peer team interacted with the Principal, the teaching staff, the non-teaching staff, the students, the parents and the alumni. The peer team also validated the Self Study Report submitted by the college with documentary evidences and the office records. Based on the personal interactions with the stake holders, verification of the physical and support facilities validated by records, the peer team submits the following report keeping in mind the seven criteria evolved by NAAC for assessment of quality of education imparted in the college.

SECTION II : CRITERIONWISE EVALUATION

Criterion 1 : Curricular aspects

The college is a government institution, affiliated to Pandit Ravishanker Shukla University and offers 17 UG programmes and 05 PG Programmes as per the academic regulations prescribed by the statutory bodies of the University and administration rules of the Government. The college follows annual pattern in the examination as per the University's regulations. The admissions are made in a transparent method as per the recommendation of the admission committee constituted by the principal. The ratio of application to admissions is in the ratio of 1:1 for UG programmes and 15:13 for PG programmes. The minimum cut-off

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mark is 45 % both for UG and PG programmes. The Peer Team notes that the college offers electives in Fine Arts , viz. in Music, Dance, Drawing & Painting at undergraduate level. Subjects like Home Science and Commerce cover Nursery, Nutrition Training, Interior Decoration & Printing, Micro-Biology, Income Tax Practice etc.

Some of the PG programmes in Chemistry, Mathematics, Geography, Political Science, English and Commerce are offered on self-financing basis under 'Janbhagidari Samiti' and the fee is kept at affordable level to the girl student. The Government has constituted this 'Janbhagidari Samiti' to assist the college in the development activities and generate funds to supplement the expenditure on self-financing programmes.

The college has a total of 31 permanent teachers (24 Female and 07 Male) of whom 11 teachers (8 Female and 3 Male) hold Ph.D degrees and 05 teachers (all female) hold M.Phil degrees. In addition the college has 6 (male) technical staff and 5 (3 Female and 2 Male) administrative staff.

It can be said that the college has been fulfilling its obligations in providing access to higher education to girl students in the local area – an objective for which the college was brought into being.

Criterion 2 : Teaching, Learning and Evaluation

The college operates in two shifts. The classes in faculties of Arts and Commerce are arranged in the first shift (from 7.30 am to 2.30 pm) where as the classes in the faculties of Science and Home Science are conducted in the second shift (from 10.30 am to 5.30 pm).

Though the admissions are based on merit at the qualifying examinations, there is no formal counselling at pre-admission stage. The teachers informally advise the students on the relative merits of the elective subjects. There is also no formal method to address the problems of slow learners or encourage advanced learners.

The syllabus is unitized and the teachers maintain the teaching diaries following teaching plans under government policy. The conventional classroom teaching is supplemented by group discussions and seminars. Regular class tests are held to gauge the progress of the students. The laboratories are equipped and maintained under constraint fund position. There is much scope for supplementing them with sophisticated and modern apparatus and equipment and acquiring audio visual aids to help students perform experiments better in the laboratories. This is all the more important because of the Postgraduate Programmes in Science subjects and the laboratories are not that well equipped to cater to the needs of students at that level.

The college has 204 working days of which 172 are teaching days. The drop out rate is low. The average percentage of successful students at the final examinations is about 60.69 % at the UG level and about 74.55 % at the PG level. The Peer Team feels that good results are one parameter to assess the quality of teaching-learning. Access to relevant and most recent advances in academic domains though enriched technology mediation (internet, satellite communication, audio-video supplement etc.) will alone make education sustainable in this knowledge era. A beginning is to be made to inculcate technology friendly ambiance not only in the teaching-learning process but also in administration and support services.

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Criterion 3: Research, Consultancy and Extension

The peer team notes that three teachers of the college are recognized as research supervisors and about 34 % of the teachers hold Ph D Degrees. Yet there are no research publications , nor Minor / Major Research Projects in operation. Though the college is recognized by UGC under 2f and 12B sections in 1986, the college does not receive any grant for Minor or Major Research Project or Financial Assistance for Postgraduate departments from the UGC . Even financial assistance for development grants or grants for the laboratories and the library from the UGC are not being received and utilized regularly. No efforts have been made to receive UGC grant for Network Resource Centre or Remedial Courses . The management may encourage the teachers to submit research projects to diverse funding agencies besides UGC . Teaching-learning process needs internet facility for all teachers and standard Journals and Periodicals in the library for quality educations.

Some of the teachers possess the potentiality to offer there services as consultants. The college has an active NSS wing, which is involved in community services. The activities include medical camps, adult literacy, environmental awareness etc. The college may think of adopting a near by village or a slum area and involve student groups in helping the less privileged sections of society to make them aware of the emerging societal changes and equip them with necessary skills and competencies.

R. S. L.
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Criterion 4: Infrastructure and Learning Resources

The physical infrastructure is inadequate to the existing student strength, number of courses and programmes and their diversity. The number of books in the library is less than 20,000 and no standard journal except "Yojna" is subscribed for. This seems more pronounced when the college offers PG programmes in Science and Home Science. The internet facility is not easily accessible to the students or the teachers. The college has no facilities to download UGC (Countrywide Classroom) programmes, or audio-visual supplements. The Peer Team feels that the college must strengthen its infrastructure and enhance the quality of the learning resources before taking up any future plans for horizontal and vertical expansion in the academic programmes.

The college has a central library, a small canteen, sports facility for students and vehicle parking shed. But there is no play ground for students in the college. There are two aqua-guards for pure drinking water – one in the Teachers' Staff Room and another for students. But the Canteen is not following hygienic norms. The department of Geography, Home Science, Dance, Painting and Drawing use Computers and CDs as modern learning resources. Students of Geography have been made computer-skilled by departmental faculty member and they have specifically prepared important project works and charts on Computer Sets. A number of departments have been provided with PCs to keep pace with the latest mode of teaching. Besides an audio-visual system there is one Slide Projector also in the college.

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Students who excel in district or state level Sports or NSS are encouraged with 5 % relaxation in cut off marks during admission in next class as per government rules . The college has enhanced its inner resource of revenue through self financing courses and Janbhagidari fund.

Criterion 5: Student Support and Progression

The college publishes a student prospectus annually containing information on admission procedures, details of courses and programmes, availability of number of seats fee structure, availability of financial support under various heads , faculty members etc. The college library has about 20,000 books in the Central Library. The library has no open access system but has facilities for lending books to the students. The college has limited facilities for games and sports but talented students in Kho-Kho and Basket Ball are encouraged to represent the college at District level or University level from time to time. As the college has not sufficient play ground of its own the students are escorted to nearby play ground for practice. Several student participate in sports and cultural events at the inter collegiate and University levels and win prizes. Students who excel in district or state level Sports or NSS are encouraged with 5 % relaxation in cut off marks during admission in next class as per government rules .

The college has a career guidance cell but there is no placement cell, nor women cell . But the teachers informally advise the students on these matters. Students verbally report to their departmental teacher when any problem arises and the teacher tries to solve it at her own level. There is students' union also.

M. S. B.
24/12/05

As far as welfare schemes are concerned the students are duly provided with the welfare schemes of government meant for ST/SC Students. Viz. Scholarships, Stipend, Books and Stationery. In addition to these, the boarders are given accommodation expenses. BC students below poverty line avail scholarships and exemption in examination fees. Meritorious students get scholarship as per government norms. In 2004-2005 the college distributed Rs. 7,57,908/- as the government scholarships among 572 SC/ST/OBC students. In 2005-2006 the college distributed Rs. 7,13,795/- as the government scholarships among 551 SC/ST/OBC students.

About 20 % to 25 % students join postgraduate classes after passing out degree level final examinations. Some students of Home Science go to nearby Hospitals or reputed Hospitals like Escorts too for specialized training of 2 to 3 months under VET Scheme. Still there is much scope for practical trainings for mass of students studying B H Sc either at UG or PG level.

There is no record of students passing UGC-CSIR(NET), UGC-SLET, GATE, GRE, TOFEL, GMAT, IAS, IPS, IFS, IRS, IES or such examinations.

Criterion 6: Organization and Management

The college being a Government Institution, the rules and regulation of administration are well laid down. The day-to-day activities are carried by the Principal who is assisted by various committees. The college has as many 19 committees. With 32 permanent teachers, more than one teacher may be member of more than one committee. The College has neither adequate space nor sufficient number

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of staff to manage separately the Admission Counter , Examination Counter, Fee Counter, CLC Counter, Scholarship and Stipend Section , Registration Section etc . Even the available staff are not accomplished in their duties and so several data required by the office was not provided .

Technology is not being used in maintaining student records. There is an urgent need to formally train the non teaching staff in using the computers and the application of modern management systems in governance. If need be , the staff may be deputed for short-term refresher/orientation course in a phased manner. This would help enhance the quality of administrative and student support services.

The teachers maintain teaching diaries as per government norms based on teaching plans . But the college needs a feed back mechanism. As the fees could not be raised the Government started a scheme in 1997 as 'Janbhagidari Samiti' to assist the college development activities. This Samiti generated Rs. 9.25 lakhs during 2004-2005 which helped the college to pay salaries to teachers appointed on temporary basis to teach the self-financing courses. The Samiti is associated in the selection of ad-hoc teachers as per Government norms.

Criterion 7: Healthy Practices

Every institution will have some healthy practices, but most often they are not recorded and the out come of such practices is not systematically analysed. In fact some of the good practices are taken for granted, feeling they are not worth recording. The Peer Team observed that the college has some good practices and if these are properly documented

and sustained, other institutions could replicate or adopt them to suit the local conditions.

- (i) The college is one of the very few colleges to have integrated value additive subject in the main curriculum. Offering subjects like Music, Dance, Drawing & Painting as elective subjects along with conventional subjects is a very innovative method to bring out the innate talents in the girl students. The college could take up some project or research study about the social, economic and academic background of the students who elect these subjects and whether this has helped them in their later life.
- (ii) Offering a wide spectrum of subjects would help the students to exercise their option in the subjects of their interest. Introduction of Home Science at UG and PG level is also a welcome feature that has full scope of job orientation.
- (iii) The proactive action of the Government in constitution of 'Janbhagidari Samiti' to over see the development activities and also vest this Samiti the authority to explore ways and means to generate funds to supplement the Government grants is a good practice as the college was able to charge affordable fee for the self-financing courses in addition to undertaking other welfare and support schemes.
- (iv) The units of N.S.S. are commendably carrying out Extension Activities for Community Development like Blood donation camp, Environmental awareness and Health & Hygiene awareness.


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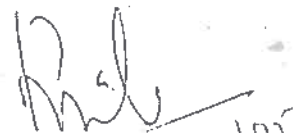
SECTION 3 : OVERALL ANALYSIS

The Peer Team interacted with all stakeholders, visited all departments, verified documents and realized that the college may grow more if following suggestions can be materialized :-

- ❖ A proper "Reading Room" must be provided in the Central Library and there is need to acquire more books of new editions and standard Journals and Periodicals.
- ❖ The College needs a Language Laboratory and Communicative or Functional Hindi and English Courses for the students of language and literature as these subjects have teaching up to PG level too but students lack in communication-skill.
- ❖ The College girls have potentiality but they lack confidence and English speaking skill. For it the College may start courses in Spoken English Courses and Personality Development programmes.
- ❖ Similarly, all the departments of literature may form an inter disciplinary forum to initiate Performance Arts, Communicating Skill, Dramatic Society and Fine Arts Forum taking help from the department of Dance , Music and Drawing & Painting which are doing well.
- ❖ There is need for NCC Unit in the College .
- ❖ The library has been connected with one PC but the Library is not computerized as yet . It needs to be connected with Internet facility and LAN system .
- ❖ The common room of the girls needs more hygienic toilet facilities and magazines and indoor games.

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- ❖ The college may introduce new career oriented certificate courses in the following streams associated with Chemistry, Botany, Commerce and Literatures viz. the Chemistry department may start Industrial Chemistry, Pharmaceutical Chemistry, Bio-Technology; Botany department may start Forest Ecology and Soil Conservation, Medical-Biology and Medical Bio-Chemistry, Herbal and Medical Plant ; Zoology department may start course in Fishery , Commerce department may start courses like Office Management and Secretarial Practice, BBA, BCA. The college may charge for it from the students.
- ❖ Girl-students of remote areas or other cities strictly need a Girls' hostel for them as some of the students cover a journey of about 30 to 35 kilometers one side for coming to the College for education. It exhausts their time and stamina by the end of the day when they go back home.
- ❖ The teachers must be conscious about learning process and they must go for their Research Programmes . The College must encourage the teachers to apply for Research Projects and if they need some amount of seed money can be provided to them.
- ❖ The college may go for faculty development programmes for teachers as well as non teaching staff to inculcate work culture and dedication towards institute.
- ❖ The College should start the Feed back mechanism from students to ensure improvement in teaching process and campus . These Feed Back Reports should be analyzed periodically.
- ❖ In light of diverse academic programmes and the increasing number of students the college should have a proper mechanism to



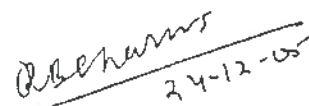
recruit well qualified teachers . The services of retired teachers and professionals of different areas may be utilized to ensure perfect and quality teaching.

- ❖ The college may try for "Exhibition-cum-Sale" in the college to arouse the sense of entrepreneurship among students.
- ❖ The college should constitute a "Counselling Centre" and a "Women Cell".

The Peer Team extends its thanks towards Principal, Coordinator, Teachers, Non Teaching staff , students, parents of the students and alumnae for their co-operation and assistance during the visit of the NAAC Peer Team.

NAMES AND SIGNATURES FO THE PEER TEAM MEMBERS :

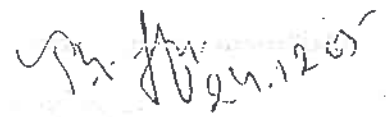

Prof. Kupuswamy Rao
Chairman



Prof. Radha Vallabh Sharma
Member


Prof. Manju Sinha
Member

24/12/2005

I have read the Report and agree with its contents.


Prof. T H Jafri
Principal
Govt. Girls' College , Durg
Pt. Ravishankar Vishwavidyalaya
24/12/2005


PRINCIPAL
Government Girls' College



Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-21647-2018

This is to certify that Dr. SUSHIL CHAND TIWARI of Govt Dr. Waman Vasudev Patankar Girls College has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2018-2019.

(Madan Mohan)

Deputy Director General

Dated: 23/12/2019

Name of the signatory



सत्यमेव जयते

Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-21647-2017

This is to certify that Dr. SUSHIL CHAND TIWARI of Govt Dr. Waman Vasudev Patankar Girls College has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2017-2018.

(B N Tiwari)

Deputy Director General

Dated: 26/02/2018



सत्यमेव जयते

Government of India

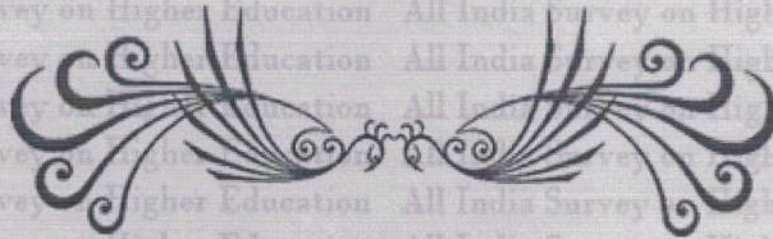
Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-21647-2016

This is to certify that Dr. SUSHIL CHAND TIWARI of Govt Dr. Waman Vasudev Patankar Girls College has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2016-2017.

(B N Tiwari)

Deputy Director General

Dated: 04/03/2017



सत्यमेव जयते

Government of India

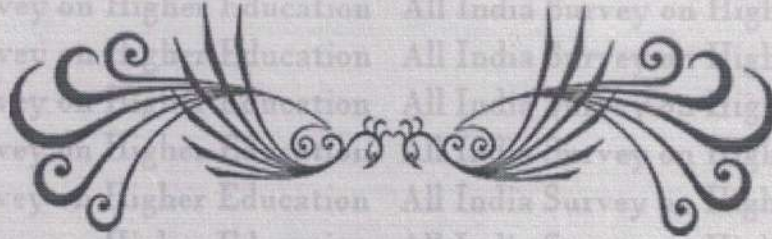
Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-21647-2014

This is to certify that Dr. SUSHIL CHAND TIWARI of Govt Dr. Vaman Vasudev Patankar Girls has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2014-2015.

(B N Tiwari)

Deputy Director General

Dated: 30/05/2015